***How We Read***

**50 min**

**General Goal:** Present to students the concept of early modern commonplacing, as a way to reflect on modern reading habits and goals

**Specific Objectives:**

* Students consider why several lines from *Othello* may have been commmonplaced
* Students dialogue about their own reading habits

**Pre-assignment:** none required, though recent familiarity with *Othello* helps

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**10 Minutes**

* Ask students what their ideal goals are while reading, and what they do while reading to meet those goals
	+ Show students Danby commonplace book with *Othello* and discuss goals surrounding commonplacing as a practice (<http://shakespearedocumented.org/exhibition/document/danby-commonplace-book-containing-lines-othello>)

**15 Minutes**

* Students in small groups read lines and consider their value for commonplacing

**25 Minutes**

* Students share findings
* Questions to ask/pursue:
	+ What about those lines may have been worthy to save?
	+ What lines from *Othello* (or moments) would you commonplace?
	+ Why don’t we do anything like this today? Are there any modern equivalents?

*Required Resources*

Access to [www.shakespearedocumented.org](http://www.shakespearedocumented.org)

Computer/laptop access for students

Modern editions of *Othello*